

Progress Monitoring of Students Receiving Targeted Interventions in Tier 2



The purpose of progress monitoring/formative assessment at Tier 2 is to determine whether the intervention is successful in helping the student meet academic/behavioral expectations at an appropriate rate. The use of progress monitoring data informs the decision-making process. The student intervention team determines the process for monitoring students' progress and which students would benefit from additional instruction/intervention.

This includes the type of assessment, method of data collection, documentation of data and the monitoring of student progress over time. The data collected assists the student intervention team in determining the effectiveness of the academic or behavioral intervention.

Progress is monitored frequently to determine whether the intervention is successful in helping the student learn at an appropriate rate and/or if continuous progress is occurring. Students receiving interventions in the targeted level are generally monitored every two weeks, but can be monitored more frequently, based on the data collection plan developed by the student intervention team and the protocol of the intervention. A GSSP or [Program Services Plan \(PSP\)](#) is an integral part of the progress monitoring system.

Curriculum based measures are commonly used for progress monitoring as well as for universal screening. The student intervention team analyzes student specific data to determine student's academic or behavioral progress and needed changes in the instruction or intervention.

Kentucky schools are using a variety of assessments to monitor student progress at this level. The National Center on Response to Intervention publishes a chart to assist educators and families in becoming informed consumers who can select progress monitoring tools that best meet their needs.

Data Collection Plan

The school implementation team develops a data collection plan that includes:

- frequency of data collection
- a charting and analysis method
- number of data points to collect before analysis
- a process to monitor the progress of all students
- decision-making rules